

## WIM GOMBERT

### BACKGROUND AND FUNDING

#### **Degrees:**

1983: Bachelor degree Teacher Training 2<sup>nd</sup> degree, (NLO) French and English, Nijmegen

1989: Bachelor degree Teacher Training 1<sup>st</sup> degree (MO-B) French, NHL Groningen

2001: Master degree in Educational Science, Open University, Heerlen

2017: Certified AIM-teacher, AIM Language Learning, Canada.

2015-2021: PhD in Applied Linguistics, University of Groningen

#### **Grants:**

2017: PhD grant from Dudoc-Alfa for the project: Effectiveness of explicit vs. Implicit L2 instruction, a longitudinal study.

### RESEARCH

#### **Publications in professional journals:**

Rousse-Malpat, A., & Gombert, W. (2017). Gebruik van de doeltaal in de les moeilijk? *Levende Talen Magazine*, 104 (2), 4-8.

Gombert, W., & Rousse-Malpat, A. (in press). J'AIME parler français. *Levende Talen Magazine Special Issue*.

#### **Invited speaker:**

Rousse-Malpat, A., & W. Gombert (2017, March). AIM language learning, invited presentations and workshop, faculty of education, University of Turku (Finland).

#### **Conference papers:**

Gombert, W. & M. Verspoor. (2015, June). *Demonstration of the AIM-methodology*, presented at Thinking Doing Learning 2 (TDL2) in a colloquium organized by Audrey Rousse-Malpat and Marjolijn Verspoor, AIM language learning. Groningen, the Netherlands.

Gombert, W., Keijzer, M., & M. Verspoor. (2016, September). *How to test L2 oral proficiency in a longitudinal study*. Paper presented at the Second Language Research Forum (SLRF) in a colloquium organized by Rick de Graaff and Marjolijn Verspoor, Re-assessing type and amount of exposure in form-focused instruction, New York (NY).

Gombert, W., Keijzer, M., & M. Verspoor. (2018, March). *J'AIME le français, L2 French written proficiency after six years*. Paper presented at the American Association for Applied Linguistics (AAAL) in a colloquium organized by Marjolijn Verspoor, Explicit versus implicit? Long-term interventions and free response oral and written data, Chicago, (IL).

### **Conferences for professionals:**

Rousse-Malpat, A. & W. Gombert (2017, March). Onderzoek naar de effecten van AIM en AIME in de onderbouw en in de bovenbouw. Congres Frans, Noordwijkerhout.

Gombert, W., & A. Rousse-Malpat (2017, March). Het toetsen van spreekvaardigheid met SOPA en OPTF. Congres Frans, Noordwijkerhout.

Rousse-Malpat, A. & W. Gombert. (2018, March). Project Frans: onderzoek naar de effectiviteit van AIM en AIME. AIM conference, University of Amsterdam.

Gombert, W. & Rousse-Malpat, A. (2018, January). J'aime parler français. Good practice Day. Leiden.

Gombert, W. (2018, January) J'aime parler français. Dag van Kunst, Taal en Cultuur. Groningen.

### **Workshops:**

2014-2017 Workshop for teachers on the practicalities of working with AIM, GSR Rotterdam

2015, December: Workshop for teachers on the practicalities of working with AIM (together with Audrey Rousse-Malpat), Metameer in Boxmeer.

2016, March: Workshop for teachers on the practicalities of working with AIM (together with Audrey Rousse-Malpat), Greijdanus College, Zwolle.

2017, March: Workshop for teachers on the practicalities of working with AIM, Liudger College Drachten.

2017, June/August: Workshops for teachers on the implementation of the AIM-methodology, Alfrink College Zoetermeer.

### **Activities:**

2017 – 2018: Coordinator PhD support group

## **TEACHING**

### **Teaching French as a foreign language:**

1983-to date: Teacher of French in secondary education in the Netherlands (grade 1-6), level VMBO/HAVO/VWO

1983-2005: Teacher of English in secondary education in the Netherlands (grade 1-4), level KBL, VMBO, HV

**University courses designed and taught:**

2018: French Linguistics French (Major) B1 and B2/C1, Programme European Languages and Culture, University of Groningen

**Guest lectures:**

2014-2017 (November): Teaching Methodology and Second Language development, Master of Applied Linguistics, University of Groningen

2017-2018 (January): Teaching Methodology and Target Language Use, Faculty of Education, University of Groningen

**LINKING RESEARCH TO SOCIETY****Valorisation projects:**

2016 to date: Designer and coordinator (together with Audrey Rousse-Malpat) of Projectfrans.nl, an internet platform that links research to practice

**Press:**

- “Frans leren door te spreken en gebaren” Report by Gea Meulema for Dagblad van het Noorden, 6 maart 2018.
- “Leerlingen willen een taal kunnen gebruiken” Interview by Gea Meulema for Dagblad van het Noorden, 8 maart 2018.
- “www.projectFrans.nl”, article in Levende Talen Magazine, 2017